

POSITIVE TEACHING

The Behavioural Approach

Kevin Wheldall and Frank Merrett

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Positive Teaching The Behavioural Approach Education Books

Thomas J. Zirpoli



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Positive Teaching Kevin Wheldall, Frank Merrett, 2017-09-13 Problems of classroom management and control are a recurring concern for many teachers. Disruptive behaviour and inattention hinder effective learning and impose a constant drain upon the teachers' emotional resources. Continual nagging at children only increases teacher stress; what is needed is an effective alternative set of strategies. Originally published in 1984, *Positive Teaching* seeks to meet this need by presenting the behavioural approach to teaching in a clear, direct and lucid way. By adopting the behavioural approach, problem behaviour can be minimised or rapidly nipped in the bud when it does arise. While punishment may be used in an attempt to stop almost any kind of behaviour, only the appropriate use of positive methods applied contingently, immediately and consistently can teach new, more adaptive behaviour. This is a crucial issue in real teaching and is rarely encountered or even discussed in most teacher education programmes. It is the central focus of *Positive Teaching*. This book is for all teachers, from the beginning student to experienced head teachers, for those teaching in a first school and for those teaching sixth formers, for those experiencing difficulties and for those whose authority is already well established. The behavioural approach offers practical support to those who are struggling and a rationale for the effective positive strategies of the successful. We can all improve our teaching.

Positive Teaching in the Primary School Frank Merrett, Kevin Wheldall, 1990-02-28 Managing troublesome behaviour in the classroom is a problem faced by every primary school teacher at some time. Some nursery and infant teachers claim that every year more and more young children are starting school with behavioural problems. Teachers too frequently complain of lessons being disrupted by unacceptable behaviour and yet the important skills of effective classroom management are seldom mentioned in initial teacher training. The authors are much in demand by schools to provide training in their positive teaching methods for dealing with troublesome behaviour. In this book they present their tried and tested procedures for establishing effective classroom behaviour management. The au

Positive Psychology for Teachers Jeremy Swinson, Alex Harrop, 2012-05-17 Practical, actionable information about the positive behavioural approach to education is in desperately short supply and yet when implemented properly the impact on school behaviour and achievement can be enormous. *Positive Psychology for Teachers* aims to address this gap. Written by experienced practitioners, it gives teachers simple and direct

Classwide Positive Behavior Interventions and Supports Brandi Simonsen, Diane Myers, 2014-12-29 A vital classroom management resource, this book shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms, regardless of whether PBIS is adopted schoolwide. The primary focus is universal Tier 1 support for all students. Practical, step-by-step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior. Numerous real-world examples and learning exercises are included. In a convenient, large-size format, the book includes reproducible tools for classwide PBIS planning and implementation, which can be downloaded and printed for repeated use. See also the authors' related guide for teacher trainers and coaches, *Implementing Classwide PBIS: A Guide to Supporting Teachers*. This book is in *The Guilford Practical Intervention in the Schools Series*, edited by Sandra M. Chafouleas.

Approaches to Behavior and Classroom Management W. George Scarlett, Iris Chin Ponte, Jay P. Singh, 2008-11-21 This book moves caring from being an object of study to being a professional practice Thinking of classroom management in terms of relationships learning development organization and accommodating diversity redefines discipline No longer is it about rules and punishments now it is about connections and meaning making This is a book that a teacher can really do something with Professor George Noblit University of North Carolina Helping teachers use of a variety of approaches to create positive classroom environments and make good decisions about student behavior Approaches to Behavior and Classroom Management Integrating Discipline and Care focuses on helping teachers use a variety of behavior and classroom management approaches in order to make good decisions when faced with the challenge of creating positive classroom communities This text provides educators with the frameworks necessary for understanding different approaches to behavior and classroom management a deep understanding of each approach and a toolkit of methods to meet the needs of various situations Key Features Organizes the literature issues and main theorists by approach to behavior and classroom management providing context for the methods that are used within each approach Provides real life teaching examples that demonstrate how to put approaches into practice Includes engaging human interest stories and cartoons to give meaning to concepts and points Accompanied by High Quality Ancillaries Instructor Resources on CD include a comprehensive test bank and PowerPoint slides for each chapter video clips that correlate with important chapter concepts and much more Qualified instructors can request a copy of the Instructor Resources on CD by contacting SAGE Customer Care at 800 818 7243 SAGE from 6 am 5 pm PT A Student Resource CD bound into the back of the book features video clips that correlate with important concepts in each chapter They are accompanied by pre and postvideo questions designed to facilitate classroom discussion A Student study site provides practice tests and flashcards to aid studying as well as additional readings and resources for students to access

Teaching/discipline; a Positive Approach for Educational Development Charles H. Madsen, Clifford K. Madsen, 1974

How to Reach and Teach Children with Challenging Behavior (K-8) Kaye Otten, Jodie Tuttle, 2010-10-15 Interventions for students who exhibit challenging behavior Written by behavior specialists Kaye Otten and Jodie Tuttle who together have 40 years of experience working with students with challenging behavior in classroom settings this book offers educators a practical approach to managing problem behavior in schools It is filled with down to earth advice ready to use forms troubleshooting tips recommended resources and teacher tested strategies Using this book teachers are better able to intervene proactively efficiently and effectively with students exhibiting behavior problems The book includes research backed support for educators and offers Instructions for creating and implementing an effective class wide behavior management program Guidelines for developing engaging lessons and activities that teach and support positive behavior Advice for assisting students with the self regulation and management their behavior and emotions

Moment to Moment Joey Mandel, 2013-10-08 This insightful book is based on the premise that some children need extra help and patience in developing key social skills It shows teachers how to build these crucial skills ranging from the ability to control speech and movement through attention and concentration to the ability to adapt to the evolving social environment of the classroom

Handbook of Positive Behavior Support Wayne Sailor, Glen Dunlap, George Sugai, Rob Horner, 2008-12-02 A revolution in working with difficult students began during the 1980s with a dramatic shift away from dependence on simply punishing bad behavior to reinforcing desired positive behaviors of children in the classroom With its foundation in applied behavior analysis ABA positive behavior support PBS is a social ecology approach that continues to play an increasingly integral role in public education as well as mental health and social services nationwide The Handbook of Positive Behavior Support gathers into one concise volume the many elements of this burgeoning field and organizes them into a powerful dynamic knowledge base theory research and applications Within its chapters leading experts including the primary developers and researchers of PBS 1 Review the origins history and ethical foundations of positive behavior support 2 Report on applications of PBS in early childhood and family contexts from Head Start to foster care to mental health settings to autism treatment programs 3 Examine school based PBS used to benefit all students regardless of ability or conduct 4 Relate schoolwide PBS to wraparound mental health services and the RTI response to intervention movement 5 Provide data and discussion on a variety of topics salient to PBS including parenting issues personnel training high school use poorly functioning schools and more This volume is an essential resource for school based practitioners as well as clinicians and researchers in clinical child school and educational psychology

Encouragement Works Best Frank Merrett, 1993 This work offers information on the positive teaching approach It includes material on classroom management information about experiments in positive teaching and case studies

The Developmental Management Approach to Classroom Behaviour Ramon Lewis, 2008 This book describes a system of successful classroom behavior management techniques developed by the author over more than 25 years of teaching practice It outlines the difficulties confronting teachers trying to manage students misbehavior in schools and describes four types of student who can be helped to behave responsibly The book explains in detail how students behavior can be categorized and how techniques can be introduced to deal with each category however challenging the behavior might be It also provides a framework for a long term commitment by teachers to productive interactions with students

Discipline in the Secondary Classroom Randall S. Sprick, 2013-03-05 A teacher's success throughout the school year is largely determined by the events of the first few weeks of school In his highly successful book *Discipline in the Secondary Classroom* more than 100 000 copies sold classroom management guru Randall Sprick offers practical strategies for beginning the school year organizing the classroom for success and establishing rules and behavior expectations for students He also provides scores of helpful tips gathered from successful classroom teachers or gleaned from the latest educational research *Discipline in the Secondary Classroom* is a treasure trove of practical advice tips checklists reproducibles posters and ready to use activities that will save teachers time and help them become more effective educators Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems motivates students and teaches them to behave responsibly *Discipline in the Secondary Classroom* includes nine chapters that cover everything from creating a vision for classroom behavior to modifying a student behavior plan as the school year progresses Also included is a DVD featuring Dr Sprick teaching two core topics from within the book How to finalize your classroom management plan and communicate it to students How to reinforce positive behavior in students rather than react to negative behavior

Pyramid of Behavior Interventions Tom Hierck, Charlie Coleman, 2011-09-15 Students thrive when educators commit to proactively meeting their behavioral as well as academic needs This book will help teachers and school leaders transform the research on behavior response to intervention and professional learning communities into practical strategies they can use to create a school culture and classroom climates in which learning is primed to occur

Behaviour for Learning Simon Ellis, Janet Tod, 2018-07-04 Behaviour for Learning offers teachers a clear conceptual framework for making sense of the many behaviour management strategies on offer allowing them to make a critical assessment of their appropriateness and effectiveness in the classroom and assisting them to promote closer links between behaviour and learning Now in a fully updated second edition the book focuses on how teachers can provide a safe and secure setting where positive relationships are fostered placing increased emphasis on learning behaviours that contribute to pupils cognitive social and emotional development The book is full of practical approaches that can help teachers support pupils to achieve relate to others and develop behaviours that characterise self esteem confidence and resilience It includes chapters covering relationship with the curriculum relationship with self and relationship with others whole school approaches and the school behaviour policy reframing special educational needs dealing with more challenging behaviour transitions This second edition also includes an updated emphasis on the links between mental health behaviour and relationships in schools and reflects Department for Education advice for school staff changes to the National Curriculum and the new SEND Code of Practice Through the application of the Behaviour for Learning framework the book encourages teachers to address the needs of pupils who exhibit behavioural difficulties whilst still pursuing excellence in teaching and learning for all pupils It is a compelling and essential read for all trainees and practising teachers CPD coordinators and other professionals working with children in schools

Discipline in the Secondary Classroom Randall S. Sprick, 2013-06-25 Revised edition of the classic book on classroom management This third edition of Discipline in the Secondary Classroom is a treasure trove of practical advice tips checklists reproducibles and ready to use activities that will save secondary teachers time and help them become more effective educators Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems motivates students and teaches students to behave responsibly Offers a proven classroom management plan based on Sprick s acclaimed STOIC framework for training teachers Structure for success Teach expectations Observe and monitor Interact positively and Correct fluently Includes information on everything from creating a vision for classroom behavior to addressing misbehavior and motivating students Bonus DVD features video of Sprick explaining core practices This accessible value packed resource shows educators how to work with students to create a well managed classroom where learning can flourish

Positive Behavior Support in Secondary Schools Ellie L. Young, Paul Caldarella, Michael J. Richardson, K. Richard Young, 2011-12-21 This much needed guide shows how to implement positive behavior support PBS strategies in secondary settings using a three tiered approach The authors adapt the core ideas of PBS to the developmental context of adolescence and the organizational structures of middle schools and junior and senior high schools With an emphasis on data based decision making the book provides ideas and examples for meeting the behavioral needs of all students from those with emerging concerns to those with ongoing chronic problems It takes practitioners step by step through planning implementing evaluating and sustaining schoolwide small group and individual interventions In a convenient large size format the book includes useful reproducible forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Behavior Management Thomas J. Zirpoli, 2012 This comprehensive text outlines and overviews the measurement assessment and intervention of behavior challenges commonly found in classroom environments The revised sixth edition of Behavior Management Positive Applications for Teachers outlines both school wide and individual strategies for positive behavior supports while also focusing on how educators can develop unique behavior management strategies for individual students This comprehensive text emphasizes functional techniques real world classrooms and practical information all while covering the legal aspects of behavioral management assessment strategies strategies for special populations and diverse populations age related behavioral concerns and the three tier response to intervention approach Pedagogical features include classroom connections reflections discussion questions and end of chapter references

Totally Positive Teaching Joseph Ciaccio, 2004-03-15 Discipline problems limited resources crowded classrooms Teachers face many issues each day that can wear down their love of education How can they stay focused and energized day in and day out In Totally Positive Teaching Joseph Ciaccio shares an approach that transformed him from a burned out veteran teacher struggling joylessly through each day to a professional who has fun with his students guiding them to success while enjoying the teaching process The conviction that people can adopt a new attitude is at the heart of Ciaccio's Totally Positive Approach When teachers enter the classroom with an upbeat attitude supported by constructive teaching techniques they can build trusting partnerships with students Ciaccio describes five techniques for creating a daily positive learning experience that nurtures student achievement Devising activities to meet the mutual needs of student and teacher Changing personal counterproductive feelings Responding to behavior problems with self discipline Helping underachievers become self motivated Developing instructional strategies to keep students engaged Ciaccio provides plenty of examples to illustrate how these techniques actually work in the classroom He also includes dozens of strategies and tips for introducing the Totally Positive Approach and making it take hold in your own work When teachers use the Totally Positive Approach students gain confidence take control of their lives and feel that they belong Just as important teachers enjoy enormous professional and personal growth seeing with new clarity how their own attitudes and actions help shape the next generation Totally Positive Teaching is an inspirational guide to approaching each school day with new energy insight and satisfaction Note This product listing is for the Adobe Acrobat PDF version of the book

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings Melissa Stormont, 2008 Presents the Programwide Schoolwide Positive Behavioral Support system a preventive approach that helps educators teach classroom behavior skills

Behavioral Interventions in Schools Angeleque Akin-Little, 2009 This book provides school psychologists counselors social workers school administrators and teachers with a summary of ecologically sound primary secondary and tertiary prevention strategies The contributors cover fundamentals such as how to conduct a behavioral assessment how to measure treatment integrity and response to intervention and how to promote generalization and maintenance of learned positive behaviors They also discuss prevention measures such as positive behavior support and group contingencies that schools can implement system wide Several chapters describe more narrowly focused interventions such as daily report cards and self modeling while the final section explains how to customize behavioral strategies for special populations such as preschoolers children with autism internalizing or externalizing disorders and those who have experienced trauma

The Enigmatic Realm of **Positive Teaching The Behavioural Approach Education Books**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Positive Teaching The Behavioural Approach Education Books** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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