

August 2020

MATHEMATICS 1

Answer nine questions in all: all the questions in section A and four questions from section B. Answers to questions in section B should be supported by two decimal places.

Graph paper are inserted into the answer booklet for your use in the examination.

The use of non-programmable, silent and hand-held calculators are allowed unless otherwise stated.

SECTION A (40 Marks)

Answer all questions from this section.
All questions carry equal marks.

- a) Two years ago a woman was 7 times as old as her daughter, but in 3 years' time she would be 3 times as old as the girl. How old are they now?

b) Simplify $(1 - \sqrt{3})\left(\frac{1}{2} + \sqrt{3}\right)$, leaving your answer in the form $p + q\sqrt{3}$.
- a) The diagonals of a rhombus are 12cm and 16cm. Calculate the perimeter of the rhombus.

b) The hypotenuse of a right angle triangle is 13cm. If one other side of the triangle is 5cm shorter than the hypotenuse, calculate the third side of the triangle.
- a) Draw the multiplication table on the 9 × 9 grid below.

b) From your table, calculate:
(i) $(3 \otimes 5) \otimes (5 \otimes 9)$
(ii) $(5 \otimes 9) \otimes (7 \otimes 9)$
- a) Given that $P = \frac{x^2 - y^2}{x^2 + y^2}$.

(i) express p in its simplest form.

(ii) find the value of p if $x = -4$ and $y = -6$.
- a) Solve the simultaneous equation.

$$2p - 3q = 4$$

$$3p + 2q = 9$$

b) If $223_x = 87$, find x .

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SECTION B (20 Marks)

Answer four questions from this section.
All questions carry equal marks.

- a) The distance from a village to the sea front. The ratio of the length of the road to the width of the road is 1:2. Calculate the distance of the road.

b) The cost of an electrical gadget and the cost of a plumbing service vary in the ratio 3:4. This year, each cost was reduced by 10%. If the plumbing cost was reduced by 12%, calculate the initial cost of the electrical gadget or the plumber cost that of the plumbing service. Check, calculate the value of p and q .
- a) Copy and complete the following table for the relation $y = 2^x$. Let's say $x = 0, 1, 2, 3, 4, 5$.

x	0	1	2	3	4	5
y						

b) Using a scale of 2cm to represent 1 unit on both axes, draw the graph of the relation $y = 2^x - 5x + 3$.

c) From the graph, find:
(i) The truth set of $x^2 - 5x + 3 = 0$
(ii) The least point on the graph of the relation $y = 2^x - 5x + 3$
(iii) The equation of the line of symmetry of the equation $y = 2^x - 5x + 3$.
- a) A school has 36 vacancies for teachers, out of which 22 are mathematics and 17 for first Arts. Of these vacancies 11 are mathematics, 8 for both mathematics and first Arts only. Venn diagram, find the number of teachers who teach both subjects.
(i) All three subjects.
(ii) First Arts only.
(iii) English Language and mathematics.

b) Solve for x , if $223_x = 125$.

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2013 Waec Mathematics Paper

**Linda Darling-Hammond, John
Bransford**



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Handbook of Research on the Role of Human Factors in IT Project Management Misra, Sanjay,Adewumi, Adewole,2019-09-27

The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

New General Mathematics for Junior Secondary Schools Murray Macrae, A. O. Kalejaiye, Z. I. Chima, G. U. Gaba, M. O. Ademosu, 2008-06-03

This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at the junior secondary level and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-11-15. The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive 5,000 to 15,000 words, peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning performance and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners.

Values and Valuing in Mathematics Education Philip Clarkson, Wee Tiong Seah, Jeong Suk Pang, 2019-04-24. This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society, and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education from early childhood through to higher education and an inspiring read for all mathematics teachers.

Daily Graphic Ransford Tetteh, 2014-04-28

The Farfaru Journal of Multi-disciplinary Studies, 2014

Women of Owu Femi Osofisan, 2006 This is an African retelling of Euripides an unnervingly topical story of a people and a beloved city destroyed by the brutality of war The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike and subsequently toured the UK

Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

Concept-Based Mathematics Jennifer T.H. Wathall, 2016-01-14 Give math students the connections between what they learn and how they do math and suddenly math makes sense If your secondary school students are fearful of or frustrated by math it's time for a new approach When you teach concepts rather than rote processes you show students math's essential elegance as well as its practicality and help them discover their own natural mathematical abilities This book is a road map to retooling how you teach math in a deep clear and meaningful way through a conceptual lens helping students achieve higher order thinking skills Jennifer Wathall shows you how to plan units engage students assess understanding incorporate technology and even guides you through an ideal concept based classroom Practical tools include Examples from arithmetic to calculus Inquiry tasks unit planners templates and activities Sample assessments with examples of student work Vignettes from international educators A dedicated companion website with additional resources including a study guide templates exemplars discussion questions and other professional development activities Everyone has the power to understand math By extending Erickson and Lanning's work on Concept Based Curriculum and Instruction specifically to math this book helps students achieve the deep understanding and skills called for by global standards and be prepared for the 21st century workplace Jennifer Wathall's book is one of the most forward thinking mathematics resources on the market While highlighting the essential tenets of Concept Based Curriculum design her accessible explanations and clear examples show how to move students to deeper conceptual understandings This book ignites the mathematical mind Lois A Lanning Author of Designing Concept based Curriculum for English Language Arts K 12 Wathall is a master at covering all the bases here this book is bursting with engaging assessment examples discussion questions research and resources that apply specifically to mathematical topics Any math teacher or coach would be hard pressed to read it and not come away with scores of ideas assessments and lessons that she could use instantly in the classroom As an IB Workshop Leader and instructional coach I want this book handy on a nearby shelf for regular referral it's a boon to any educator who wants to bring math to life for students Alexis Wiggins Instructional Coach IB Workshop Leader and Consultant

Effective mathematics teaching from teachers' perspectives Jinfa Cai, 2009 This guide's main audience will be students in educational settings including school further education and university together with their teachers and lecturers However several sections will also be useful to anyone who has some difficulty in remembering everyday things such as names telephone numbers and shopping lists

Junior Graphic Mavis Kitcher (Mrs), 2014-09-17

Developing Reading Comprehension Paula J. Clarke, Emma Truelove, Charles Hulme, Margaret J. Snowling, 2013-12-04 Developing Reading Comprehension In recent years the debate about teaching young children to read has tended to focus upon equipping them with the crucially important knowledge and skills they need to read words accurately in and out of context that is to say teaching them how the alphabet works for reading and spelling While such knowledge and skills are essential more is required for children to become literate uent readers who understand what they read In short the goal of reading is comprehension This book scrupulously examines the obstacles to reading comprehension and exemplifies what can be done to help children overcome them It is an important and timely contribution to securing high quality teaching of the range of attributes children need to become fully edged readers Sir Jim Rose CBE The studies by Professors Charles Hulme and Maggie Snowling and their team over two decades based around the Reading Intervention Programme are the most sustained comprehensive and rigorous research series on reading yet conducted in the UK Their increasing focus on children who experience the most difficulty in reading is exactly where attention should be directed This volume summarises the team s achievements to date and is most eagerly awaited Greg Brooks Emeritus Professor of Education University of Sheffield Member of European High Level Group of Experts on Literacy Developing Reading Comprehension presents a landmark study from the top research team in the UK on how to improve reading comprehension It s an exemplary masters level textbook written with undergraduate level lucidity and approachability Colin Harrison Emeritus Professor of Literacy Studies in Education University of Nottingham A significant minority of children aged 7 11 despite being able to read fluently and accurately have difficulty extracting meaning from text This detailed guide offers three evidence based intervention programmes drawn from the cutting edge of educational psychology for improving the reading skills of children in this group It includes a definitive introduction to the characteristics of the poor comprehender profile and explains how to monitor and assess students experiences and learning outcomes With invaluable strategies for teachers psychologists and special educational needs coordinators the book will help professionals to support learners in their efforts to explore the full richness of language and to read with real understanding

CHALLENGES AND PROSPECTS IN AFRICAN EDUCATION SYSTEMS SOJI ONI (Ph.D.), 2013 Challenges and Prospects in African Education System The general idea this book is trying to disseminate is to inform readers about the compelling challenges and prospects in African system of education As we all know when issues of Africa educational system is raised the first set of thoughts that come to mind is decline in standard deterioration of facilities examination malpractices cult crises or school based violence shortage of teachers underqualified teachers and poor teachers performance which results in poor learning standards lack of classroom discipline that is exacerbated by insufficient resources and inadequate infrastructure failure of appropriate inspection and monitoring and confusion caused by changing curricula without proper communication and training All these have led to massive demoralization and disillusionment among teachers and a negative and worsening perception of African system of education This therefore calls for in depth analysis aimed at tutoring every stakeholder in education on how their action and inactions have individually and collectively contributed to the collapsing state of education in Africa However the prospect is that Africa s recovery and sustainable development can only be guaranteed through expansion and sustenance of both quantitative and qualitative of the continent s stock of human capital through education In order for education to realize its key role in development it must be provided to the younger segments of African society as quickly as human and financial resources permit with the ultimate goal of developing a comprehensive meaningful and sustainable system of education at all levels and for all age groups This is the message that this book puts across in the six knitted sections

Basic Education Beyond the Millennium Development Goals in Ghana Peter Darvas, David Balwanz, 2013-12-11 Ghana is on a strong trajectory toward solidifying its middle income status Today more children than at any time in the history of Ghana have access to basic and secondary education Over the past decade incidence of extreme poverty has been cut in half amid strong economic growth Ghana's recent achievements point to the possibility of more fully realizing the human potential of all individuals and of the country Basic Education beyond the Millennium Development Goals in Ghana argues that realizing this potential requires a redoubling of efforts to reach the poorest half of Ghanaian children with quality basic education At present system wide disparities in education service delivery and highly inequitable allocation of resources has led to unfair educational outcomes These disparities create a missing middle in terms of learning outcomes although a small number of children perform well on numeracy and literacy assessments more than 60% of 6th graders do not attain proficiency levels Several recent initiatives point to the possibility of accelerating Ghana's progress toward quality basic education for all they improve equitable resource allocation strengthen social protection and provide additional academic support to improve learning outcomes By outlining key challenges and promising practices Basic Education beyond the Millennium Development Goals in Ghana seeks to stimulate a lively and productive debate on the future of basic education in Ghana

Preparing Teachers for a Changing World Linda Darling-Hammond, John Bransford, 2017-07-27 Based on rapid advances in what is known about how people learn and how to teach effectively this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program Stemming from the results of a commission sponsored by the National Academy of Education Preparing Teachers for a Changing World recommends the creation of an informed teacher education curriculum with the common elements that represent state of the art standards for the profession Written for teacher educators in both traditional and alternative programs university and school system leaders teachers staff development professionals researchers and educational policymakers the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom Preparing Teachers for a Changing World recommends that in addition to strong subject matter knowledge all new teachers have a basic understanding of how people learn and develop as well as how children acquire and use language which is the currency of education In addition the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students needs the demands of the content and the social purposes of education in teaching specific subject matter to diverse students in managing the classroom assessing student performance and using technology in the classroom

The Mathematical Experience, Study Edition Philip Davis, Reuben Hersh, Elena Anne Marchisotto, 2011-10-27 Winner of the 1983 National Book Award a perfectly marvelous book about the Queen of Sciences from which one will get a real feeling for what mathematicians do and who they are The exposition is clear and full of wit and humor The New Yorker 1983 National Book Award edition Mathematics has been a human activity for thousands of years Yet only a few people from the vast population of users are professional mathematicians who create teach foster and apply it in a variety of situations The authors of this book believe that it should be possible for these professional mathematicians to explain to non professionals what they do what they say they are doing and why the world should support them at it They also believe that mathematics should be taught to non mathematics majors in such a way as to instill an appreciation of the power and beauty of mathematics Many people from around the world have told the authors that they have done precisely that with the first edition and they have encouraged publication of this revised edition complete with exercises for helping students to demonstrate their understanding This edition of the book should find a new generation of general readers and students who would like to know what mathematics is all about It will prove invaluable as a course text for a general mathematics appreciation course one in which the student can combine an appreciation for the esthetics with some satisfying and revealing applications The text is ideal for 1 a GE course for Liberal Arts students 2 a Capstone course for perspective teachers 3 a writing course for mathematics teachers A wealth of customizable online course materials for the book can be obtained from Elena Anne Marchisotto elena marchisotto csun edu upon request

The World of Science Education Femi S. Otulaja, Meshach B. Ogunniyi, 2017-09-12 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel North Africa and the Middle East and Sub Saharan Africa The focus of this Handbook is on research in science education in mostly former British colonies in Sub Saharan Africa and the scholarship that most closely support this program The reviews of the research situate what has been accomplished within a given field in Sub Saharan Africa rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be done next

Dynamics of Effective Secondary Teaching William W. Wilen, Janice K. Hutchison, Margaret Ishler Bosse, 2008 Integrating theory and research with current classroom practice *Dynamics of Effective Secondary Teaching* 6th edition helps future secondary teachers make informed instructional curricular management and assessment decisions Realistic scenarios numerous examples and illustrations from all subject areas classroom observation forms sample lesson plans and valuable websites are what make this text indispensable providing the preservice teacher with a direct link to classroom practice

Precalculus, Student Edition McGraw Hill, 2013-01-10 Includes Print Student Edition

Omenuko Nwana, Pita, 2014-10-21 Omen k real name Igwegbe Odum whose home in Okigwe Eastern Nigeria was a popular spot for field trips by students in schools and colleges as well as a favourite attraction for tourists in the decades before and after the Nigerian Independence in 1960 Generations of Igbo children began their reading in Igbo with Omen k and those who did not have the opportunity to go to school still read Omen k in their homes or at adult education centers Omen k was a legendary figure and his sayings became part of the Igbo speech repertoire that young adults were expected to acquire Omen k a classic in Igbo Literature written by Pita Nwana and published in 1933 by Longman Green Co Ltd London is in this translation made accessible to a global audience Emenyonu utilizes his mastery of both languages Igbo and English to faithfully present to his audience a complete rendition of Omen k as originally written The timeless significance of this novel as a progenitor of the Igbo language novel is again underscored

Reviewing **2013 Waec Mathematics Paper**: Unlocking the Spellbinding Force of Linguistics

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